

| Al | oplication for Graduate Admissi | on |
|---|---|--|
| PLANNED DATE OF ENROLLMENT 📮 Fall Semester 📮 Sp | oring Semester Summer Semester Year | |
| PERSONAL INFORMATION (Please print your r | esponses) | Date of Birth/ |
| Name: | | |
| Last/Family Name First Permanent Mailing Address | , , , , , , | Social Security Number/ Individual Tax Identification Number |
| • | State or Country | Zip or Postal Code |
| Telephone (Primary)() | Telephone (Secondary) () | Email Address |
| * Please choose one Degree / Major / Co | ncentration / Location or Delivery. * See catalog or website for ap | plication requirements for your program |
| Degree / Major | Concentration/Specialization | Location / Delivery |
| Master of Arts in Interior Architecture First Professional (81 credits) Post Professional (37 credits) Master of Fine Arts in Interior Architecture First Professional (108 credits) Post Professional (64 credits) | □ Commercial / Institutional Interior Environments □ Healthcare Interior Environments □ Residential Interior Environments □ Sustainable Interior Environments | □ Beverly □ Beverly Fifth Year □ Online |
| Master of Business Administration ☐ Full-Time Fifth Year ☐ Weekend | N/A | □ Beverly |
| Master of Business Administration ☐ Part-Time | □ Accounting □ Information Technolog □ Entrepreneurship □ International Business □ Maritime Economics □ General Management □ Health Informatics □ Operations Management □ Homeland Security □ Project Management □ Human Resource Management □ Undecided | □ Boston □ Online □ |
| Master of Education Accelerated Secondary Teacher Preparation Program Autism and Applied Behavior Analysis Applied Behavior Analysis Autism Certificate Only (non-degree) Early Childhood Education Early Childhood and Elementary Education Elementary Education Reading and Literacy Secondary Education Content Area Special Education Special Education and Applied Behavior Analysis ABA Certificate Only (non-degree) | Please select one: Initial Licensure* Professional Licensure * Non-Licensure Licensure Only (non-degree MEPID # Please select one: Severe Disabilities * Please select one: PreK-8* 9-12* If you are pursuing initial or professional licensure, a passing score on the CLiteracy MTEL is required for admission to the Master's in Education program copy of your passing scores with your application. If you have passed any add currently possess a license, please include copies of those documents at the top of the composition of the please include copies of those documents at the top of the composition of the please include copies of those documents at the top of the composition of the please include copies of those documents at the top of the composition of the please include copies of those documents at the top of the composition of the please include copies of those documents at the top of the composition of the please include copies of those documents at the top of the please include copies of those documents at the top of the please include copies of those documents at the top of the please include copies of those documents at the top of the please include copies of those documents at the top of the please include copies | ommunication and Please submit a litional MTELs. or |
| Master of Education Administrative Leadership (*non-licensure) Completion of this M. Ed. Admin Leadership program does not automatically qualify a student for an Educational Administrative Certificate in the State of Maine . | □ School Business Administrator □ School Principal / Assistant Principal □ PreK-6* □ 5-8* □ Special Education Administrator □ Superintendent / Assistant Superintendent | □ 9-12* □ Beverly X Maine Educators' Consortium |
| Master of Education ☐ Athletic Administration | ☐ Collegiate Level ☐ Global Sport Management ☐ Secondary School and Recreational ☐ None | nt 🖵 Online |
| Master of Education ☐ Organizational Management | □ None □ Higher Education □ Non-Profit | ☐ Beverly☐ Online |
| Master of Education (TIES) ☐ Integrated Learning ☐ Montessori | N/A | □ Online |
| Master of Education (International / Hybrid) International Education International Education Administration International Education – ESL International Education – Educational Technology Special Education and Applied Behavior Analysis | N/A | ☐ Czech Republic☐ Spain☐ Switzerland☐ Thailand☐ Caree |
| Master of Science ☐ Homeland Security | N/A | ☐ Beverly☐ Beverly Fifth Year☐ Online |
| Master of Science ☐ Information Technology | ☐ Health and Medical Informatics ☐ General | ☐ Beverly☐ Online |
| Nursing ☐ Master of Science in Nursing ☐ Pre-Master's ☐ Post-Master Certificate | □ Nursing Administration □ Nursing Education □ Global Health Nursing □ Family Nurse Practitioner | ☐ Beverly ☐ Beverly Fifth Year |

| PERSONAL INFO | RMATION (continued | d) | | | | | |
|--|---|---|---|---|---|---|--|
| Marital Status 📮 Singl | le 🛘 Married 🗖 Widowed 🖵 | Separated / Divorced | l | | | | |
| Are you currently a member of the military or a veteran of the military? | | | □No □Ye | □ No □ Yes If yes, which branch? | | | |
| Are you an employee at Endicott College? | | | □ No □Ye | □ No □ Yes If yes, job title | | | |
| Is a member of your family an employee at Endicott College? | | | □ No □Ye | □ No □ Yes If yes, job title | | | |
| | udicated guilty or convicted of | | | ☐ No ☐ Yes as been expunged, sealed, a | nnulled, or otherwise or | dered by a court to be kept confidential.] | |
| CITIZENSHIP: | U.S. Citizen International Citizen of: Resident Alien Non-Resident Alien, Visa ty | | | | | , | |
| EMPLOYMENT II | NFORMATION | | | | | | |
| Current Employer | | | | | Dates of Employm | ent | |
| Street Address | | | City | | State _ | Zip | |
| Job Title | | | Name of S | Supervisor | | | |
| Previous Employer | | | | | Dates of Employn | nent | |
| . , | | | | | | Zip | |
| Job Title | | | | | | | |
| | | | | | | | |
| EDUCATION INF | ORMATION | | | | | | |
| Undergraduate C | ollege(s): | | | | | | |
| 1. Institution | | | | Location | | | |
| Dates Attended | Cree | dits | Degree | | Major | | |
| 2. Institution | | | | Location | | | |
| Dates Attended | Cred | dits | Degree | | Major | | |
| Graduate College | (s): | | | | | | |
| 1. Institution | | | | _ Location | | | |
| Dates Attended | Cree | dits | Degree | | Major | | |
| 2. Institution | | | | Location | | | |
| Dates Attended | Cree | dits | Degree | | Major | | |
| REFERRAL | | | | | | | |
| Please indicate how you | ı learned about Endicott Colleg | ge's graduate programs | : | | | | |
| ☐ Internet Search | า | ☐ Word of Mouth | | ☐ Print Advertisemen | t | ☐ Information Session | |
| ☐ Website | | ☐ Past or Current Stu | dent | ☐ Radio Advertiseme | | ☐ Family/Relative | |
| ☐ Endicott emplo | <u> </u> | ☐ Endicott mailing | | ☐ Other | | | |
| RACE AND ETHNIC | CITY Optional Information* | | | | | | |
| | □ Non-resident Alien □ As | ian 🗆 White 🗇 | Hispanic/Latino | ☐ Black or African Americ | an Two or more rad | res | |
| | ☐ American Indian or Alaska | Native 🗖 Native Hawa | iian or Other Pacific Is | lander | thnicity Unknown | | |
| | * The | se questions are being asked | d to furnish statistics, as red | quired by the Department of Edu | cation | | |
| Professional Studies to prod Graduate and Professional | cess this form, the undersigned agree Studies from any source, or prepared | es that the furnished inforn I by anyone at its request, s | nation on the application shall be completely confic | form, together with all information and shall not be disclose | ation and materials of any led to anyone, including the | y by the Van Loan School of Graduate and kind received by the Van Loan School of candidate and his or her family, except that th r persons as required by the application law. | |
| Signature of Applicant | | | | | Date | | |
| Please be aware that the Co | ommonwealth of Massachusetts may | r change licensure requiren | nents. Students are advis | ed to contact the Massachusett | s Department of Educatio | n for specific, current licensure requirements. | |

Current licensure regulations may be accessed at www.doe.mass.edu

Endicott College is an affirmative action/equal opportunity employer and is committed to the principles of equal employment and complies with all federal, state, and local laws and regulations advancing equal employment. The College's objective is to employ individuals qualified and/or trainable for open positions by virtue of job-related education, training, experience, and qualifications without regard to sex, race, religion, color, age, physical disability, sexual orientation, national or ethnic origin or citizenship, veteran status, genetic information, pregnancy, or any other status protected by law.